

Education

Written by Administrator

Tuesday, 26 April 2011 11:19 - Last Updated Tuesday, 26 April 2011 11:55

This has always been the prime focus area of Right Track. The populations in the partner communities have always been deprived of getting access to education. Right Track as an organization put its emphasis on identifying children between 6 to 14 yrs who are out of school and create an enabling situation for them to get enrolled into formal schools. At the same time Right Track has also given more emphasis on retention of mainstreamed children in formal schools because these children are mostly first generation learners and need continuous guidance and counselling, which lack in their families.

In lieu of the above Right Track has taken following strategies:

Strengthening the community alliance

To use the process of REFLECT as a capacity building and community mobilizing strategy
Using RTI Act 2005 and publishing the information within the communities and in front of institution

Advocacy with the Media & schools authority.

Ensuring inclusive education for differently able children

Bridge Course Education Centres: These are community based centres where children never been to school and children dropped out from school between 7 to 18 yrs are prepared through an accelerated teaching methodology to get admission in formal schools at an age appropriate level within a span of maximum one year.

Drop In Centres: These centres are run mainly for those children who are engaged as domestic help in elite areas of the city of Kolkata. These centres generally run for two hours with inputs like basic education towards minimizing the knowledge gap and encourage these children for formal education through regular and open schooling system.

Coaching Centres: This is one of the retention strategies for mainstreamed children. Generally two hours guidance is provided for the children so that they can get prepared for next day's class and subsequent examinations.

School Mate Group: This is a unique concept floated by Right Track at the community level. Children regularly attending formal schools and coaching classes are identified from the respective communities as members of the School Mate Group. Each team has a captain and all members have the responsibility to ensure that all children in their neighbouring lanes and by lanes must attend school regularly.

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Strengthening Parent – Teacher's Association: This is used as one of the monitoring mechanism by the parents and teachers at the centre level. This committee meets twice in every month to review the education process being carried out, makes visit to formal schools and talks to other parents who are reluctant in sending their children to formal schools.